



# A DAY OF WELCOME

## TEACHER GUIDE

Friday 16 June 2023

This document gives an overview of the various resources, activities and ideas that we will be sharing for A Day of Welcome 2023.

As well as teaching resources that explore refugee migration on a general level, we have created and curated resources developed specifically for Norfolk, Suffolk, Cambridgeshire, Essex, and several other regions of the country. We will also be hosting **4 live webcasts**, which are open to everyone across the UK.

[!\[\]\(e3f8612927870f2e0f9f5989e6dd3064\_img.jpg\) Register Now](#)

To access our free resources, you will need to register to participate in A Day of Welcome. Click on the link above to complete a brief online form. We will then share a folder with all participants at the beginning of May, which will allow you to download your preferred resources.

### Our Local Partners

[ASSOCIATION OF JEWISH REFUGEES](#) | [KEYSTAGE HARWICH KINDERTRANSPORT MEMORIAL TRUST](#)  
[SUFFOLK ARCHIVES](#) | [NORFOLK NEU](#) | [NORFOLK RECORD OFFICE](#) | [YOUNG NORFOLK ARTS](#)  
[NORFOLK EDUCATION LIBRARY SERVICE](#)  
[UNIVERSITY OF EAST ANGLIA](#) | [NORWICH CITY OF SANCTUARY](#)

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## What could A Day of Welcome look like in my school?

Every school is different, so there's no fixed template for how A Day of Welcome should operate. Below are examples of the type of things you could organise in your school.

### Straightforward

- **Join us for a live author event** – This year we are hosting 3 free online author events for KS2
- **A Welcome assembly** – Use our tailor-made resources to hold a special assembly.
- **A Welcome lesson** – Use or adapt one of our lesson plans to help pupils make sense of refugee migration and to challenge stereotypes and misconceptions about refugees and asylum seekers.

### A bit more effort

- **A day off-curriculum** – Explore our selection of online assembly/lesson/PHSE session plans and recommended resources and use them to timetable a whole day of activities that help pupils explore refugee migration in greater depth.
- **Signpost local Refugee Week events** – Let your pupils, staff and wider community know what events will be held in your area for this national celebration of the contribution refugees make to UK culture. For details of what is happening in your area, see the Events section of [Refugee Week's website](#).
- **Non-uniform day** – Invite pupils and staff to wear particular clothes with some thematic relevance to the work of A Day of Welcome (colours are easiest!) and ask for donations to raise funds for an organisation that supports refugees and asylum seekers.
- **Improve your school's provision for refugee pupils** – Attend our free teacher CPD session with International Rescue Committee and/or explore our supporting resources to find guidance ideas and training that will help you to better support your refugee pupils and families.

### Really going for it!

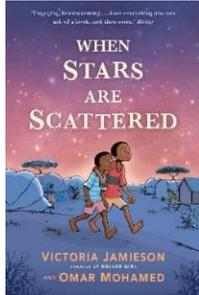
- **Explore your area's history of refugee migration** – Whether in the past or in the present, most UK communities have been touched by stories of refugee migration. With a little internet research, you can uncover these stories and share them during A Day of Welcome. Or go even further and use our [Toolkit](#) to develop your own citizen research project.
- **Design a creative arts project** – Using our **creative response** resources for inspiration, invite your pupils to use music, art, poetry or another creative medium to respond to what they've learnt about refugee migration – and, ideally, showcase their work for parents and carers, or find another appropriate way to share it with a wider audience.

### The start of something bigger!

- **Become a School of Sanctuary** – Commit your setting to building a culture of welcome for refugees and asylum seekers by starting your journey to become a School of Sanctuary. A Day of Welcome is the perfect opportunity to launch this as a whole school project. Find out more [here](#).
- **Embark on a heritage project with Historic England** – Join the Heritage Schools programme and develop a project inspired by local refugee histories. Find out more [here](#).

## LIVE EVENTS FOR PUPILS – OPEN TO ALL UK SCHOOLS

These live webcasts are fully funded and delivered in collaboration with some of our partners.



### WHEN STARS ARE SCATTERED – YEAR 5 & 6 (NEW FOR 2023)

1.30-2.30pm, Friday 16<sup>th</sup> June 2023

Join Omar Mohamed and Victoria Jamieson to explore their award-winning graphic novel, *When Stars are Scattered*. During the pre-task and live webcast, your pupils will build an understanding of who refugees are, explore Omar's experiences growing up in a Kenyan refugee camp and be inspired to draw while learning how the graphic novel was put together. [Register here to participate.](#)



### THE WAITING PLACE – YEAR 3 & 4 (NEW FOR 2023)

10-11am, Friday 16<sup>th</sup> June 2023

Dina Nayeri will help your pupils to better understand the experiences of refugees and get them to think about how to create a culture of welcome in your classroom. During the pre-task and live webcast, we will explore her book *The Waiting Place* and Dina will share her own experiences of seeking sanctuary alongside the experiences of some children who live in a refugee camp in Greece where the book is set. [Register here to participate.](#)



### EDMUND DE WAAL INTERVIEW – YEAR 5 & 6 (NEW FOR 2023)

1.45-2.45pm, Wednesday 21<sup>st</sup> June 2023

English PEN invite you to join them for a conversation with artist and author Edmund de Waal. During the short pre-task the children will learn a little about the Kindertransport and who Edmund is. In the session, Edmund will be sharing his family's story of displacement, exploring their experience of returning to their homeland and answering the children's questions. The talk will explore the themes of belonging, home, identity and welcome. [Register here to participate.](#)



# GENERAL RESOURCES – suitable for all UK schools

**KEY:** The table indicates which Key Stage the resource was designed for (✓) and for which it could be easily adapted (A).

<b>INTRODUCTORY RESOURCES</b> An excellent starting point for building pupils' understanding of refugee migration.	KS1	KS2	KS3	KS4
<b>A DAY OF WELCOME ASSEMBLIES (UPDATED FOR 2023)</b> For schools short on time, an easy means of marking A Day of Welcome is to hold a special assembly. Equally, if you are interested in putting together a whole-day event for your school, then an assembly is an excellent way to kick things off.	✓	✓	✓	✓
<b>ON MY DOORSTEP – PEOPLE &amp; PLACES THAT TELL THE STORY OF THE KINDERTRANSPORT (NEW FOR 2023)</b> Sites all across the UK help to tell the story of the Holocaust and The Kindertransport. Learn about your local connections using an innovative online map, through the story of one family. Suitable for Years 5 & 6, upwards.	-	✓	✓	A
<b>HOME: AN ANIMATION – PSHE, 30-60mins (NEW FOR 2023)</b> Exploring this short clip from Aardman Animation will help young children to understand what it might be like for refugees to move to a new country. It explains the plight of refugees having to leave family and home behind. It celebrates the power of children as friends to overcome language barriers and help new friends feel included.	✓	A		
<b>ABDUL'S STORY: TEMPORARY HOTEL ACCOMMODATION (NEW FOR 2023)</b> Across the country asylum seekers are being temporarily housed in hotels. Use this resource to discuss this situation with your pupils and to encourage them to show solidarity with, and support for, these families.	-	Y5/6	✓	✓
<b>READ ALOUD BOOKS &amp; ACCOMPANYING ACTIVITIES</b> Including (KS2) <i>Nicky &amp; Vera: A Quiet Hero of the Holocaust &amp; the Children He Rescued</i> , by author and illustrator Peter Sís, <i>The Suitcase</i> by Chris Naylor-Balleteros (for KS1). Use the videos and accompanying teaching notes to introduce migration and displacement in an age-appropriate and thought-provoking way.	✓	✓	✓	-
<b>SETTING THE SCENE: KINDERTRANSPORT – HISTORY, 10 mins</b> Teaching young children about the Holocaust is a tricky thing to do. This short, narrated PowerPoint puts it into its historical context and is suitable for Key Stage 2 children.	-	✓	✓	✓
<b>THE KINDERTRANSPORT: TRUDE'S STORY – PSHE/HISTORY 20-30 mins</b> This form-time session introduces who refugees are before using a short animation to explore a child's experience of fleeing Nazi Germany before WWII. Finally, pupils will be invited to think about what we can do to be a more welcoming community.	-	-	✓	✓

<p><b>ALI'S STORY – PSHE, 30-60mins</b> This lesson helps children to understand what a refugee is and the reasons they have to leave their homes and countries. It also invites children to explore the different ways we can help refugees to feel welcome and safe.</p>	✓	A	-	-
<p><b>AMNESTY CIRCLE TIME – PSHE, 20-40mins</b> Perfect for tutor time, these 4 short PSHE lessons based upon Amnesty International resources are designed to introduce some key concepts, promote discussion about refugee migration and to build empathy for the experiences of displaced people.</p>	-	✓	✓	A



**KEY:** The table indicates which Key Stage the resource was designed for (✓) and for which it could be easily adapted (A).

<p><b>CREATIVE RESOURCES</b> Introductory resources that culminate in a creative output in response to the learning. Suitable for one-off lessons but can also be extended into a series of lessons if you wish to put more emphasis on the creative aspect of the work.</p>	KS1	KS2	KS3	KS4
<p><b>THE RESCUERS (NEW FOR 2023)</b> Explore the <a href="#">UK Holocaust Map</a> and research the stories of the rescuers who saved Jewish children on the Kindertransport. Pupils will respond by creating maps and collaborative artwork to share their learning with others, before reflecting on the actions of the rescuers and discussing how we can all act with compassion to support people seeking sanctuary.</p>	-	✓	A	A
<p><b>NICHOLAS'S CHILDREN ART/PSHE / HISTORY, extended scheme of work</b> In this series of lessons, pupils will learn the story of Nicholas Winton and The Kindertransport, which helped 669 Jewish children escape from Prague to England in 1939. They will use a variety of drama techniques to place themselves in the refugees' position before creating a comic strip based on the experience.</p>	-	✓	A	-
<p><b>CARD OF WELCOME FOR REFUGEES ART / PSHE, unspecified time</b> Explore why people might be forced to flee their homeland and build an understanding of their experiences. Pupils are invited to create a welcome card that can be shared with refugees who have settled in your local community.</p>	-	✓	✓	A
<p><b>MY ART, MY VOICE – ART / PSHE / HISTORY, unspecified time</b> Pupils will connect with refugee experience and respond using collage, assemblage, or performance art. They will discover how artists use words, objects, or movement to express their ideas, thoughts and feelings. Finally, they will create art to invite others to reflect on the stories of refugees, both past and present, posing the question "What next?"</p>	✓	✓	✓	✓
<p><b>HEXAGONS OF HOPE – ART / HISTORY / PSHE, 60+ mins</b> This resource explores facts and figures relating to refugee migration and invites people to creatively use hexagons as symbols of connection and community. An art project for home or school, suitable for children and young people of all ages.</p>	✓	✓	✓	✓

<p><b>WORDS OF WELCOME FOR SYRIA – ART / PSHE, 60+ mins</b> Use this resource to explore the experiences of refugees forced to flee the conflict in Syria. Then create a piece of art that extends a welcome to Syrian families resettling in the UK, that can be featured in our digital exhibition.</p>	✓	✓	A	A
<p><b>OUR SCHOOL WELCOMES THE WORLD – LANGUAGES / ART / PSHE,, 60+ mins</b> Pupils consider challenges for child refugees who are resettled in communities like theirs. They reflect on the languages in their community before choosing a task that helps everyone, whatever language they speak, feel welcome in their school.</p>	A	✓	A	A
<p><b>VISUAL POETRY: WELCOME – ART / PSHE, 60+ mins</b> Pupils consider an animation that tells one child’s story of seeking sanctuary in the UK. They then write poetic fragments that encapsulate messages of welcome and incorporate these into works of art that can be combined in a striking display.</p>	A	✓	A	A
<p><b>IF YOU JOINED OUR CLASS – ENGLISH / PSHE, 30-60mins</b> Pupils will watch an animation and consider the experiences of a child refugee in the UK. They’ll imagine the welcome they would like to give the child if they joined their class. Ideas will be transformed into a collaborative class poem, for sharing.</p>	A	✓	A	A

**KEY:** The table indicates which Key Stage the resource was designed for (✓) and for which it could be easily adapted (A).

## SUPPORTING RESOURCES

Guidance, additional resources and supporting materials to help you in the planning and delivery of A Day of Welcome

### **GUIDANCE FOR TEACHERS IN DISCUSSING REFUGEE EXPERIENCE IN A CLASSROOM SETTING**

To support teachers in exploring potentially difficult and sensitive topics, we have put together some tips and things to consider when having these conversations with pupils.

### **FUNDRAISING SUPPORT (UPDATED FOR 2023)**

A Day of Welcome is a perfect opportunity for your school to fundraise. Hold a non-uniform day and raise money for Schools of Sanctuary or an organisation that supports refugees and asylum seekers in your region.

### **TEACHER’S GUIDE FOR TALKING ABOUT HOTEL ACCOMMODATION (NEW FOR 2023)**

Guidance to support teachers to talk with pupils about the use of institutional hotel accommodation and the experiences of people seeking asylum. It aims to combat misinformation and encourage children to lead with compassion and kindness.



### **GUIDANCE FOR SPEAKING WITH CHILDREN ABOUT UKRAINE**

This guidance will support teachers in discussing the conflict in Ukraine in an age-appropriate and sensitive way and offer some practical and creative suggestions of ways in which pupils may show solidarity with Ukrainian refugees and other people forcibly displaced by conflict.



### **A DAY OF WELCOME BOOK LISTS**

Our colleagues at Norfolk Library Education Services have produced booklists to support schools in building a culture of welcome for refugees and asylum seekers. These are book recommendations for EYFS to KS4.



### **BRIEFING ON ASYLUM & REFUGEE RESETTLEMENT IN THE UK (NEW FOR 2023)**

To combat misconceptions and disinformation it's important to have an accurate picture of asylum and refugee resettlement in the UK. This briefing presents data on the number and characteristics of asylum seekers and resettled refugees, the success rate of asylum applications, and the impact of COVID-19.



### **UNHCR TEACHING ABOUT REFUGEES RESOURCES**

Our partners at the UNHCR have created a host of brilliant teaching materials for KS1-4 that can be used to teach about refugees, asylum seekers and migration.



### **MIGRATION MUSEUM RESOURCES (NEW FOR 2023)**

Our partners at Migration Museum have a bank of teaching resources and a range of digital resources to help you explore migration, immigration, emigration, multiculturalism and cultural diversity.



### **POSTERS & BANNERS (NEW FOR 2023)**

Display these colourful posters and banners around your school to make a clear statement about your setting's commitment to building a culture of welcome.



## LOCAL RESOURCES – for schools in a specific county/region

<b>LOCAL RESOURCES</b> We have created and curated teaching and learning which are specific to certain parts of the country. These include local refugee histories and relevant events and activities that may be pertinent to your setting. This table gives you a flavour of the kind of resources you will find available.	
<a href="#">NORFOLK WELCOMES</a>  A well established and extensive catalogue of resources exploring several local refugee histories, signposting events, school trips/workshops and sharing ways in which you can build a culture of welcome in your school and across Norfolk.	<a href="#">WALES WELCOMES</a>  Wales has aspirations to become the world's first 'Nation of Sanctuary', celebrating Welsh hospitality and the nation's history of migration and safety. Explore pertinent resources and local histories.
<a href="#">SUFFOLK WELCOMES</a>  Including several high quality resources which focus on the experiences of Jewish refugees who lived at Palace House Stables from 1939 until 1942.	<a href="#">ESSEX WELCOMES</a>  Explore the experiences of refugee children who settled in Essex after fleeing the Basque country in the late 30s. Also includes the story of Bernard – who came to Essex from Germany on the Kindertransport.
<a href="#">CAMBRIDGESHIRE WELCOMES</a>  Containing several resources that explore the experiences of children connected to the county as part of the Kindertransport, and resources highlighting the stories of Basque children who came to Cambridgeshire fleeing the Spanish Civil War in the late 1930s.	<a href="#">WEST YORKSHIRE WELCOMES</a>  Learn more about the experiences of Hungarian refugees in the region. Share a comic strip with your pupils inspired by the real experiences of refugees and asylum seekers in Leeds.

### Is your county not listed?

Please [click here](#) to check the live local resources folder, even if your county is not represented in the table above, as we may have added it since the publication of this guide. Alternatively, if you would like to be involved in supporting and developing A Day of Welcome in your county, please do get in touch with us at: [info@norfolksos.co.uk](mailto:info@norfolksos.co.uk)

## REFUGEE EDUCATION – OPEN TO ALL UK SCHOOLS (NEW FOR 2023)

If you have refugee pupils in your school, make use of the training and resources below to better support them and their families.

### TEACHER TRAINING – HEALING CLASSROOMS (NEW FOR 2023)

4-5.30pm, Tuesday 6th June 2023

The International Rescue Committee will be providing a free, live webinar which aims to support schools and educators to develop inclusive and nurturing learning spaces where refugee and asylum-seeking students can gain the necessary academic, social and emotional skills to develop their full potential. Attendees will also be signposted to additional free training about The Healing Classroom Approach, trauma-informed teaching and EAL support. Attendees will have access to Ukrainian and Afghan country briefings and Social and Emotional lesson plans and games. [Register here to participate.](#)



### RESOURCES FOR SCHOOLS TO SUPPORT REFUGEE PUPILS AND THEIR FAMILIES (NEW FOR 2023)

If you have pupils who are refugees or asylum seekers, take a look at the resources we have curated to support you in supporting them – includes resources from UNHCR, City of Sanctuary and The Bell Foundation.

### COUNTRY GUIDES (NEW FOR 2023)

**Ukraine** - This presentation explains the history leading up to Ukraine's invasion and explores the current situation in Ukraine. (Suitable for use with KS2 and KS3 students and useful for teachers wanting to update their knowledge).

**Afghanistan** - This teacher guide outlines Afghanistan's complicated history and celebrates the diverse culture of this unique country. Cultural traditions are explored and first-hand accounts of Afghan children's experiences of England's education system are shared. (Useful for teachers who are new to supporting Afghan students).

### RECOMMENDATIONS FOR SUSTAINABLE PROVISION IN SCHOOLS FOR CHILDREN WHO ARE REFUGEES (NEW FOR 2023)

This comprehensive framework is aimed at schools that are new to welcoming and including learners who are refugees. If schools have access to funding for these learners, the recommendations set out how this funding could be used to provide sustainable whole school systems and support.



### UNHCR TEACHING FOR REFUGEES RESOURCES

Our partners at the UNHCR have created resources and guidance for teachers working with refugee pupils. This includes guidance and resources focused on language acquisition as well as stress and trauma.

